

# UNIT 3 - LESSON PLANS

**Class** Algebra 1    **Topic** U3 – Working with Sets

**Lesson** 5    **Of** 8

## Objective

Students will:

- Be able to use set-builder notation and/or roster form to illustrate the elements of a set
- Be able to find the complement of a subset of a given set, within a given universal set.
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## “I Can” Statement

I can use set-builder notation and/or roster form to illustrate the elements of a set and find the complement of a subset of a given set, within a given universal set.

## Common Core Standards

[CCSS.MATH.CONTENT.HSA.REI.B.3](#)

Solve linear equations and inequalities in one variable, including equations with coefficients represented by letters.

## Bell Work

See Bell Work 3-5

## Procedures

1. Start and lead student discussion related to the bell work.
2. Distribute the Guided Notes
3. Present lesson or play a video lesson.
4. Use an Online Activity if time permitted.
5. Distribute Lesson Assignment.

## Assessment

Bell Work 3-5  
Assignment 3-5  
Exit Quiz 3-5

## Additional Resources

See Online Activities